

Moreton Morrell C of E Primary School



Welcome to Reception

September 2025

Meet the Team



Miss Emily James - Reception class teacher & EYFS Lead
Mrs Zoe Cleeton - Preschool leader & EYFS assistant

Times of school day

- 8:30 Drop off on playground and enter classroom
- 8:45 Morning Activity
- 9:00 Register
- 9:15 Session 1 - Phonics & Literacy focus
- 10.30 Collective Worship
- 10:45 Breaktime
- 11:00 Session 2 - Mathematics focus
- 12:00 Lunchtime
- 1:00 Session 3 - Topic Focus
- 2:15 Breaktime
- 2:30 Session 4 - Topic Focus
- 3:00 Story time
- 3:15 Hometime

It is really important to encourage your child to come into the classroom independently and ready to learn. Obviously, in the first term of starting school this may be a little difficult, but by the end of the first half term when routines have been established, it is expected that the children should be gaining independence, and come into class on their own from the playground. Parents will have the opportunity to briefly discuss or handover any information to the class teacher who will be welcoming the children from the gate.

Children who arrive late will need to be brought to the front door in order to sign the late book in the office and register their dinner request.

Reception children will have their own named coat peg outside the Reception classroom on the left-hand side. This is for the children to hang their coats and school book bags, PE bags are to be placed in the storage boxes provided under the coat pegs. Once 'home learning folders' have been provided, the children are encouraged to take them out of their book bags daily and be placed in the blue box. This is so the folders can be checked by a teacher for returning letters, parent communications and reading books to be changed. .

As soon as the children come into the classroom there will be a daily activity for them to complete before registration. This is usually a quiet activity such as reading, handwriting or puzzles in order to help children settle into the school day.

Snack time is a social event which takes place during break. The children will be provided with a piece of fruit or healthy snack and milk. Your child is encouraged to bring in water in a named bottle. They are able to access water throughout the day.

At the end of the school day the children will be dismissed from the bottom gate of the canopied area and parents can wait here to collect them. No child will be allowed to go unless a known adult is there to collect them.

It is important that you inform the class teacher on the day if somebody different from usual is picking up your child. You will need to provide the school with a password if the collector is unknown to the class teacher.

Uniform

Boys	Grey shorts/trousers	Girls	Summer red checked dress
	Red sweatshirt		Grey skirt/pinafore/trousers
	White polo shirt/shirt		Red sweatshirt/ Cardigan
	Black school shoes - no laces please!		White polo shirt/shirt
	Dark socks		Black school shoes - no laces
	No belts		Red/Grey tights, white/dark socks
			Hair should be tied back
			No jewellery

All items of clothing must be labelled using iron on, sew on labels or a fabric marker/stamp. Special shoe labels can be bought to label shoes, wellingtons and plimsolls. Biro does not last.

Sun hats are essential during the summer term.

Moreton Morrell uniform can be ordered online at www.schooltrends.co.uk

P.E Kit

- Red T-Shirt
- Black Shorts
- Black Hoody
- Plimsolls/ black trainers
- Black tracksuit bottoms (for outside sessions if weather is cold)

Everything must be labelled. As P.E is a weekly activity, which takes place on a Tuesday afternoon. Children are encouraged to come to school wearing their PE kit.

Other clothes

- Sun hat (essential during the summer term)
- Wellington Boots (Labelled)
- Wellington Boot socks
- All in one waterproof suit/ A pair of waterproof trousers & jacket
(This is an essential item as the children access Woodland school each week)

Outside Learning

The children will be exploring the outdoors and engaging in messy play in all weathers during Woodland School sessions and everyday learning activities. We are an OPAL school which means we encourage the children to access the outside area including the field all year-round during break and lunch playtimes.

Equipment

Book bags are a vital piece of school equipment; they should be brought to school every day as book borrowing begins very early on in the school year. Each child will be provided with a 'home learning folder' to go inside their book bag. This folder will contain a reading wallet with a reading book, phonics & number wallet and home learning app login sheets and any letters or communications for home. They are used to send letters home, so it is important that they are checked every evening so communications are not missed. Whilst most communication is done via e-mail there are times when we send paper copies for trips, information leaflets etc. The home learning folders are designed to fit school book bags and therefore we please ask that your child has a school book bag and not a backpack or fashion bag.

It is necessary for you to provide a named water bottle (no more than 500ml.) This should be filled with **water only please** and brought to school every day. It will be returned home in the evening so it can be washed and refilled. You can therefore monitor how much your child is drinking each day. The water bottle should be placed in the class drinks trolley so children have easy access to it throughout the day.

It is not necessary to supply children in Reception with pencils, pens or other pieces of stationery.

Toys are not permitted in school. On the occasions where there is a need for certain or specific items to be brought in, a letter requesting these will come home prior to the event.

School Dinners

We are very lucky at Moreton Morrell to have a wonderful chef, Mrs Perry, who cooks on site. She cooks hot meals every day which consist of a main meal followed by a dessert. There is always a vegetarian option available.

All the food is fresh, nutritious and homemade and very popular with the children. Mrs Perry also offers special menus throughout the year such as Easter and Valentine's Day. We also have a whole school Christmas lunch.

Whilst you are very welcome to provide your child with a packed lunch from home, Reception and Infant children are entitled to Universal Infant **free school meals**. Therefore, we will be expecting to provide lunch for your child. Please inform us if you do not wish your child to have a school lunch. Menus will be sent out via email or posted Reach More Parents. Please see the attached 'sample menu' below to provide an idea of the range of meals provided.

During the first term a member of staff from Reception will sit with the children during their lunch in the hall to help with the routine of lunch and also encourage good table manners. The children's' Year 6 Buddy would also usually join them in the first term to socialise.

Autumn 2025 – Week One



Monday	Tuesday	Wednesday	Thursday	Friday
Cowboy Casserole or Plain pork sausages	Pork Meatballs and homemade tomato sauce with Garlic Bread	Chicken and bacon Pizza	Cottage Pie with Gravy	Fishy Friday! Cod Fishfingers with tomato ketchup
Savoury Rainbow Rice with grated cheese ✓	Pasta with tomato sauce ✓	Cheese & Tomato Pizza ✓	Cheesy Pasta ✓	Cheese flan ✓
Broccoli / Diced carrots	Sweetcorn / Garden Peas	Sweetcorn / Coleslaw	Green beans / Sliced carrots	Garden peas / Baked beans
Mashed Potatoes	Pasta Twists	Potato Wedges	Crispy Cube potatoes	Crinkle cut Oven Chips
Salad bar	Salad bar	Salad bar	Salad bar	Salad bar
Bread from the bread basket	Bread from the bread basket	Bread from the bread basket	Bread from the bread basket	Bread from the bread basket
Carrot Cake	Oaty Apple Crumble with custard	Chocolate Rice Krispie Cake	Syrup Sponge with custard	Lemon Shortbread Stars
Fresh fruit/dried fruit Assorted fruit yoghurts Assorted fruit pots	Fresh fruit/dried fruit Assorted fruit yoghurts Assorted fruit pots	Fresh fruit/dried fruit Assorted fruit yoghurts Assorted fruit pots	Fresh fruit/dried fruit Assorted fruit yoghurts Assorted fruit pots	Fresh fruit/dried fruit Assorted fruit yoghurts Assorted fruit pots
Chilled water	Chilled water	Chilled water	Chilled water	Chilled water

Reading

To support your child reading at home you will be provided with;

- A Collins Big Cat reading book & Collins eBook
- A library book
- Online reading record via Boom Reader
- A reading wallet



Collins
BIG CAT
Phonics



When your child starts to read in school and begins to bring home reading books, you will be invited to a reading information evening. This tends to be in the second half of the Autumn Term. Although your child will be taught to read at school, you can have a huge impact on their reading journey by continuing their practice at home.

There are two types of reading book that your child may bring home:

A reading practice book - This will be at the correct phonic stage for your child. They should be able to read this fluently and independently. You will receive this as an eBook and a paper copy.

Before word reading begins children will read wordless picture books which encourage important pre-reading skills such as inference and prediction.

A sharing book - Your child will not be able to read this on their own. This book is for you both to read and enjoy together. The children will choose the books themselves from our library of books.

A new book will be sent home in the children's reading folder every Thursday. It is essential that these books are returned to school as we have a limited number in each set. Unfortunately, we will be unable to send a new book home if the previous one has not been returned to school. The books need to be returned in the same state as they received them in and any lost or damaged books will be invoiced at £7.99.

Books will be tracked via the online reading journal Boom Reader which parents can add comments to. A login sheet for this will be sent out in the children's reading folder during the first few weeks of school.

Phonics

Our school uses 'Little Wandle Letters and Sounds Revised' as our Systematic Synthetic Phonics (SSP) programme to teach early reading and spelling.



To support your children's phonics at home you will be provided with:

- Phonics wallet with sound cards & tricky words.
- Phase 2 & 3 grapheme information sheet
- Little Wandle Progression overview

We start teaching Phonics from week 3 of Reception.

The lessons are fun, interactive, engaging and have been designed to gradually build over time. It is intended Phase 2 is taught in the Autumn term, Phase 3 in the Spring and Phase 4 in the Summer.

 s ss	 t tt	 p pp	 n nn	 m mm	 d dd	 g gg	 c ck cc	 r rr
 h	 b bb	 f ff	 l ll	 j v vv	 w	 x	 y	
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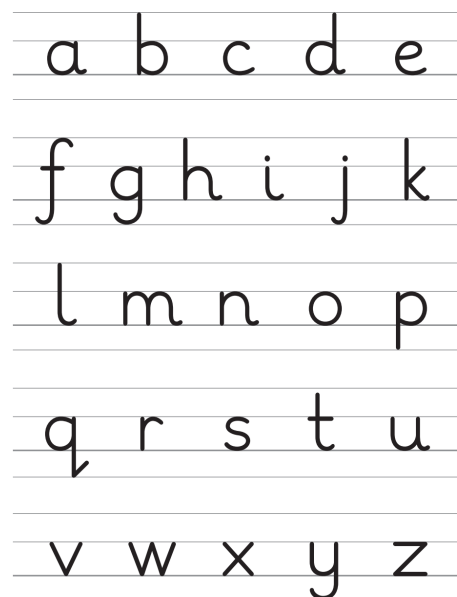
Writing

Letter-join

You may have taught your child how to write their name before they come to school.

Please be mindful of the correct letter formation we use in school which follows the pre-cursive 'Letter Join' handwriting programme. It is very difficult to un-teach a child once they have learnt to write in a specific way. Children are taught to form each letter in one fluid movement using some pre-cursive lines, this will help them to join their letters in Year 1. In Reception, we initially teach lower case letter formation, with the exception of the initial letter which starts their name then upper-case letters are taught later in the year.

Printed Plus lower case letters



Letter-join Print Plus

A new font, Letter-join Print Plus, includes simple exit strokes for letters that end 'on the line'.

the dog ran

Mathematics



NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

In Reception we teach Mathematics through the 'NCEMT Mastering Number' approach supplemented by the Ten Town program.

To support your child's mathematic learning at home you will be provided with:

- Numbers wallet with number cards and a number line to 20
- Ten Town Login for home access

Mastering number aims to secure firm foundations in the development of good number sense for all children from Reception through to Year 1 and Year 2. The approach is focused at strengthening the understanding of number, and fluency with number facts, among children in the first three years of school.

Ten town focuses on building strong basic number skills through;

- Number Formation & Recognition
- Number Value
- Numbers to 20



Music

The children will have a Music lesson once a week which is taken by our specialist music and Year 1& 2 teacher Mrs Hannah James. This usually happens every Friday and the children experience playing non-tuned percussion instruments as well as singing and rhythm making.

PE

The children will have the opportunity to take part in weekly PE session as physical development plays a very important part in the Early Years. This will be led by a qualified sports coach from 'Onside' who will teach Reception games developing their skills such as throwing, catching and kicking.

Buddying

At the beginning of the school year, the children in Reception are given a Year Six 'Buddy'. The Year 6s take this responsibility very seriously and support their Reception Buddies through their first year at school. This makes the possibly daunting prospect of breaktime and lunchtime on the big playground a reassuring experience. The Reception children have a friendly face they can trust and rely on if they encounter any problems whilst out playing. Buddy friendships thrive throughout the year. It has always been viewed as a very positive experience by Reception children and Year Sixes alike.

Communication

Tapestry

At Moreton Morrell we use Tapestry as an Online Learning journal to capture and record children's learning and assessment.



This is a way for children and families connect with school as parents can post their own observations and moments at home.

Parents are also able to use the messaging function to communicate directly with the class teacher regarding their learning or general questions. Login information sheets will be given out at the beginning of the term.

In addition to this 'home learning' activities are posted onto Tapestry. These are usually activities surrounding, reading, phonics and numbers as well as occasional topic focused tasks.



Reach More Parents

Reach More Parents is an app that all families across the school can download to keep up to date with what is happening in school and upcoming events.

It includes features such as;

Communications - emails directly to admin account.

Dynamic Newsfeed - safe, modern, social media-style updates with what is happening in school that week.

Notices and announcements - important messages to your online noticeboard such as trips, sport events.

Digital forms - Forms completed online instead of paper such as online consent and medical forms.

Calendar - Upcoming events which parents can sync with their own calendar.

Illness

If your child is unwell and unable to come to school, please telephone the school office before the start of the school day to report their absence. In addition, if your child becomes ill at school and needs to come home it is essential that we have up to date contact details so that you may be telephoned as soon as possible.

Medical Information

It is also important to let us know about any allergies or specific medical conditions your child may have. In addition, there may be personal and confidential information you wish to speak about with the class teacher. Please feel free to do this at any point in time.

School Contact Details

From time to time, it may be necessary for us to contact you on the numbers that you have provided. The school phone number is 01926 651355 and the email address is admin5205@welearn365.com. You may find it useful to enter this information into your mobile phone.

First Week of School – Arrangements for Wednesday 3rd September 2025

In the past, we have split the cohort into two groups and staggered the entry, ensuring that pupils are not daunted by meeting too many new faces at once. However, we now offer all pupils to start full time from the beginning. We realise there are children who have been in settings where they attend full time and will wish to continue this routine.

We aim to be flexible with the link between home and school and wish your child's experience of school to be very positive, especially during the first few weeks. If you think your child has the stamina to be able to stay all day in the first instance they are more than welcome to do so. However, if you feel that your child would be more comfortable doing half day sessions, then please speak to a Mrs Eadon or Miss James about these arrangements.

We look forward to welcoming you and your child into Moreton Morrell Reception in September.