

I wonder what makes me, me?

Marvellous Me

Topic

Week 1 & 2: To say and explain how I might be feeling and understand any feeling is okay.

Week 3: To describe what I look like and how this is similar or different to others.

I can say how I am feeling and why.
I can feel confident to express any feeling and know that it is okay
I can recognise other people's feelings.
I can show ways to regulate my feelings.

I can describe my features.
I can observe how I am the same or different to others.
I can celebrate how everyone is different.

Week 5: To understand what a family is and discuss my own family unit.

Week 4: To discuss my interests and hobbies and understand everyone has likes and dislikes.

I can talk about places I like to visit in my local area.
I can say that a community can be places and people that are special to me.
I can describe how communities are different from my local area

Week 6: To describe where I live and understand that people belong to a community.

I can say that a family is a group of people we love and care for.
I can say who is in my family.
I can discuss how families are different.

I can say what skills I have and what I would like to learn.
I can describe things that I like and don't like.
I can discuss how interests and hobbies are different for everyone.

Week 7: To understand my own life story and describe past memories and celebrations.

Week 8: To understand the occupations of family members and discuss my own job interests.

I can say what jobs my family do.
I can explain the purpose of different jobs.
I can describe what interests I have and what job I could do.

I can recognise myself as a baby.
I can explain when my birthday is and why.
I can explain how I celebrate my birthday.
I can discuss how other people celebrate birthdays.

EYFS Framework:

3 & 4-Year-olds:

- Be able to express a point of view and to debate when they disagree with an adult or a friend, using words as well as actions.
- Talk about their feelings using words like 'happy', 'sad', 'angry' or 'worried'.
- Continue developing positive attitudes about the differences between people.
- Begin to make sense of their own life-story and family's history.
- Show interest in different occupations.

4 & 5-Year-olds:

- Express their feelings and consider the feelings of others.
- Identify and moderate their own feelings socially and emotionally.
- Think about the perspectives of others.
- Talk about members of their immediate family and community.
- Name and describe people who are familiar to them.
- Understand that some places are special to members of their community.
- Recognise that people have different beliefs and celebrate special times in different ways.

ELG:

- Express their ideas and feelings about their experiences using full sentences, including use of past, present and future tenses.
- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Talk about the lives of the people around them and their roles in society.
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.