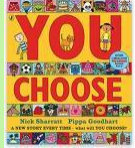
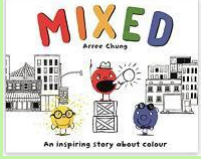
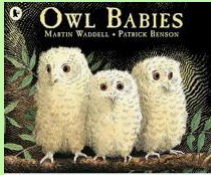
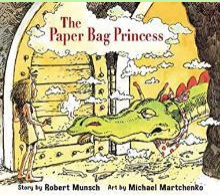
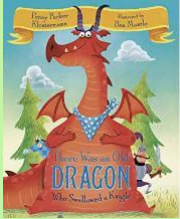
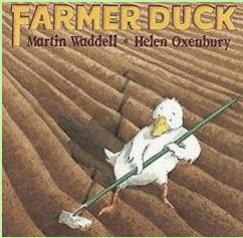
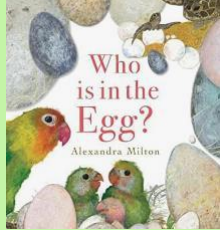
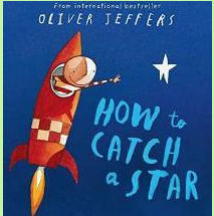
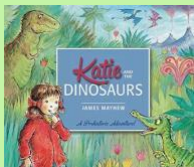
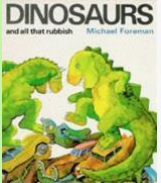
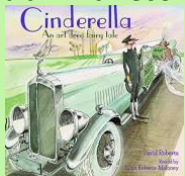
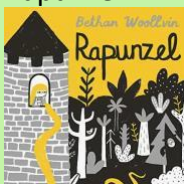
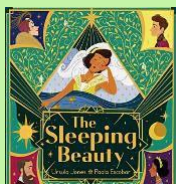
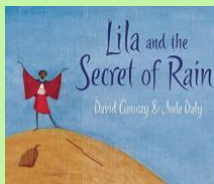
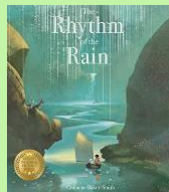


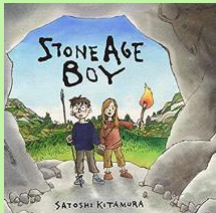
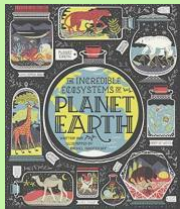
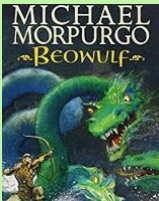
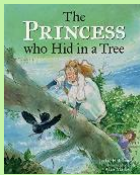
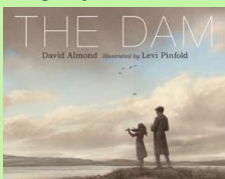
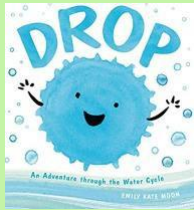
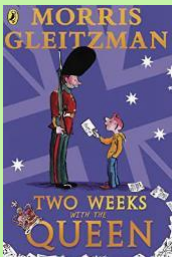
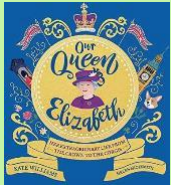
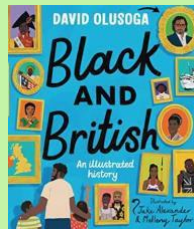
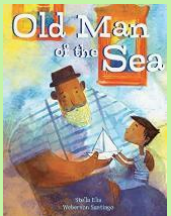
## The Moreton Morrell Literacy Curriculum Map Cycle 2 Reception

| Suggested Texts for Autumn 1: All About Me                                                                     |                                                                                                              |                                                                                                                     | Suggested Texts for Autumn 2: Autumn Weather                                                                        |                                                                                                                 |                                                                                                              |
|----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <b>All Are Welcome</b><br>    | <b>You Choose</b><br>       | <b>Mixed</b><br>                   | <b>Percy the Parkkeeper</b><br>  | <b>Owl Babies</b><br>        | <b>Coming Home</b><br>    |
| Possible outcomes: Labels, captions, oral retelling, developing a new character.                               | Possible outcomes: Simple explanations, retellings, labels, captions                                         | Possible outcomes: Thought- bubbles, captions, retelling                                                            | Possible outcomes: letters of advice, captions, past tense sentences                                                | Possible outcomes: Writing in role, letters, captions, narrative retellings                                     | Possible outcomes: Captions, labels, retellings, past tense sentences                                        |
| Suggested Texts for Spring 1: Imagine That!                                                                    |                                                                                                              |                                                                                                                     | Suggested Texts for Spring 2: On the Farm                                                                           |                                                                                                                 |                                                                                                              |
| <b>Paper bag Princess</b><br> | <b>Tell Me a Dragon</b><br> | <b>There Was An Old Dragon</b><br> | <b>Farmer Duck</b><br>           | <b>Who Is In The Egg</b><br> | <b>Little Red Hen</b><br> |
| Possible outcomes: Captions, letters, writing in role,                                                         | Possible outcomes: adverts, signs and labels, lists                                                          | Possible outcomes: Thought- bubbles, captions, retelling                                                            | Possible outcomes: letters of advice, captions, past tense sentences                                                | Possible outcomes: facts, labels, captions,                                                                     | Possible outcomes: narrative retelling, past tense sentences                                                 |
| Suggested Texts for Summer 1: Life Cycles                                                                      |                                                                                                              |                                                                                                                     | Suggested Texts for Summer 2: Out of This World!                                                                    |                                                                                                                 |                                                                                                              |
| <b>Hatch Egg Hatch</b><br>  | <b>Tiny Seed</b><br>      | <b>Glass Wings</b><br>          | <b>How To Catch A Star</b><br> | <b>Place For Pluto</b><br> | <b>Rocket Girl</b><br>  |
| Possible outcomes: Oral retelling, letters, instructions, narratives                                           | Possible outcomes: labels, captions, advice, retellings, writing in role, narrative, letter                  | Possible outcomes: Simple explanations, retellings, labels, captions                                                | Possible outcomes: oral retelling, labels and captions                                                              | Possible outcomes: Lists, statements, instructions                                                              | Possible outcomes: Writing in role, Past tense sentences, character description                              |

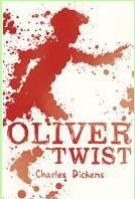
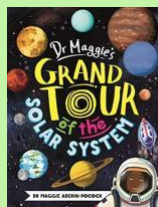
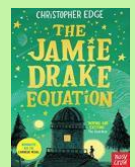
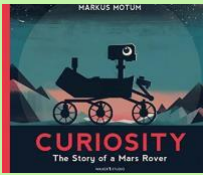
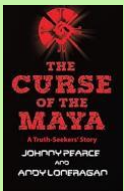
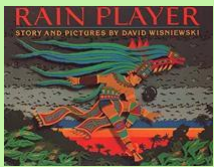
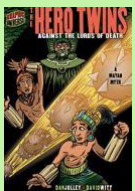
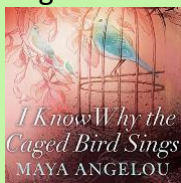
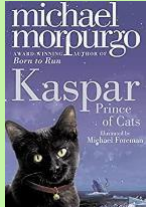
## The Moreton Morrell Literacy Curriculum Map Cycle 2      G2: Year 1 and 2

| Suggested Texts for Autumn 1: Dinosaur Planet (Mary Anning)                                                            |                                                                                                                    |                                                                                                                 | Suggested Texts for Autumn 2: Continents                                                                                  |                                                                                                                   |                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|
| Katie and the Dinosaur<br>            | Dinosaur and all that rubbish<br> | Lost species<br>              | The Street Beneath My Feet<br>         | Katie in London<br>            | A Walk in London<br>                 |
| Possible outcomes: <b>Non-chronological writing</b><br>Captions, information writing, character descriptions           | Possible outcomes: <b>Pamphlets</b> Letters, setting description, instructions, narrative retelling, posters       | Possible outcomes: <b>Own version of narrative</b><br>Letters, instructions, reports                            | Possible outcomes: <b>Information</b> Facts about local area, information about places that are of interest               | Possible outcomes: <b>Newspaper Reports</b><br>Descriptive non-fiction, tour guides, diary entry                  | Possible outcomes: <b>Guidebooks</b> Recounts of a trip in the local area, statements of information                    |
| Suggested Texts for Spring 1: Traditional Tales                                                                        |                                                                                                                    |                                                                                                                 | Suggested Texts for Spring 2: Wild Weather                                                                                |                                                                                                                   |                                                                                                                         |
| Cinderella an Art Deco Fairy Tale<br> | Rapunzel<br>                      | The Sleeping Beauty<br>       | Lila and the Secret of Rain<br>        | The Rhythm of the Rain<br>     | Hurricane<br>                        |
| Possible outcomes: <b>own version of narrative</b><br>Wanted posters, character descriptions                           | Possible outcomes: <b>Own version of narrative</b><br>Letters, instructions                                        | Possible outcomes: <b>Non-chronological writing</b> Captions, information writing, character descriptions       | Possible outcomes: <b>Own version of narrative</b><br>Letters, instructions, reports                                      | Possible outcomes: <b>Explanations</b> Short explanation, writing in role, reports, adverts                       | Possible outcomes: <b>own version of adventure narrative</b> Setting description, letters, list of rules                |
| Suggested Texts for Summer 1: Explorers and Fantasy Journeys                                                           |                                                                                                                    |                                                                                                                 | Suggested Texts for Summer 2: Plants                                                                                      |                                                                                                                   |                                                                                                                         |
| The Journey Home<br>                | Ocean meets the Sky<br>         | The Magic Bed<br>            | Mama Miti and the Trees of Kenya<br> | Katie and the Sunflowers<br> | A Little Guide to Wild Flowers<br> |
| Possible outcomes: <b>persuasive letters</b> posters, lists, wanted posters, information reports, short stories.       | Possible outcomes: <b>Own versions of adventure narratives</b>                                                     | Possible outcomes: <b>own version of fantasy tales</b><br>Setting description, description of magical furniture | Possible outcomes: <b>Non-Fiction</b> Lists, instructions, newspaper reports, diary entry                                 | Possible outcomes: <b>instructions</b> Writing in role, posters, letters                                          | Possible outcomes: <b>Explanations</b> Short explanation, writing in role, reports, adverts                             |

## The Moreton Morrell Literacy Curriculum Map Cycle 2      G3: Year 3 and 4

| Suggested Texts for Autumn 1: Stone Age                                                                                |                                                                                                                              |                                                                                                                  | Suggested Texts for Autumn 2: Natural Resources                                                                                     |                                                                                                                                  |                                                                                                                                         |
|------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| <b>Stone Age Boy</b><br>              | <b>The Wild Way Home</b><br>                | <b>The First Drawing</b><br>    | <b>The Boy Who Harnessed the Wind</b><br>        | <b>Poems from a Green and Blue Planet</b><br> | <b>The Incredible Ecosystems of Planet Earth</b><br> |
| Possible outcomes: <b>Narrative</b> , character descriptions, dialogue                                                 | Possible outcomes: <b>Narrative</b> , thought bubbles, missing scenes, dialogue                                              | Possible outcomes: <b>Information leaflets</b> , postcards, diaries, setting description                         | Possible outcomes: <b>Persuasive information leaflets</b> , retellings, letters, short explanations                                 | Possible outcomes: <b>Poems</b> , persuasive posters, letters                                                                    | Possible outcomes: <b>Non chronological reports</b> , posters, fact files                                                               |
| Suggested Texts for Suggested Spring 1: Anglo Saxons                                                                   |                                                                                                                              |                                                                                                                  | Suggested Texts for Spring 2: Settlements                                                                                           |                                                                                                                                  |                                                                                                                                         |
| <b>Beowulf</b><br>                    | <b>The Princess Who Hid In the Tree</b><br> | <b>Tales of King Arthur</b><br> | <b>The Dam</b><br>                               | <b>Drop</b><br>                               | <b>Wilderness Wars</b><br>                           |
| Possible outcomes: <b>Sequels</b> , setting description, character description, action scenes                          | Possible outcomes: <b>Poems</b> , eye witness report, imaginary conversation, writing in role                                | Possible outcomes: <b>Legend</b> , diaries, informal letters,                                                    | Possible outcomes: <b>Narrative</b> , poems, information posters                                                                    | Possible outcomes: <b>Information reports</b> , poems                                                                            | Possible outcomes: <b>Newspaper reports</b> , diary entry, writing in role.                                                             |
| Suggested Texts for Summer 1: Elizabeth 2nd                                                                            |                                                                                                                              |                                                                                                                  | Suggested Texts for Summer 2: UK and Europe                                                                                         |                                                                                                                                  |                                                                                                                                         |
| <b>Two Weeks With the Queen</b><br> | <b>Coming To England</b><br>              | <b>Our Queen</b><br>         | <b>The Story of The London Underground</b><br> | <b>Black and British</b><br>                | <b>Old Man of the Sea</b><br>                      |
| Possible outcomes: <b>Narrative</b> , short scene sequels, letters,                                                    | Possible outcomes: <b>Poems</b> , Information reports about Windrush                                                         | Possible outcomes: <b>information reports</b> , letters, posters                                                 | Possible outcomes: <b>Information reports</b> , letters, diaries, recounts                                                          | Possible outcomes: <b>Information reports</b> , eyewitness reports,                                                              | Possible outcomes: <b>Writing in role</b> , diary, letters, poems                                                                       |

# The Moreton Morrell Literacy Curriculum Map Cycle 2      G4: Year 5 and 6

| Suggested Texts for Autumn 1: Victorians                                                                   |                                                                                                                            |                                                                                                          | Suggested Texts for Autumn 2: Space and Forces                                                                 |                                                                                                                      |                                                                                                       |
|------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Treasure Island<br>       | Oliver Twist<br>                          | Darwin's Dragons<br>    | Dr Maggie's Grand Tour<br>  | The Jamie Drake Equation<br>      | Curiosity<br>      |
| Possible outcomes:<br><b>Narrative</b> , diaries, letters, poems                                           | Possible outcomes:<br><b>Letters</b> , narrative, setting descriptions, letters                                            | Possible outcomes:<br><b>Information Leaflets</b> , informal letters, fact files                         | Possible outcomes:<br><b>Non-chronological reports</b> , letters, diary recounts                               | Possible outcomes:<br><b>Narrative</b> , letters, character descriptions                                             | Possible outcomes:<br><b>Expanded explanations</b> , NASA proposals, reports, information posters,    |
| Suggested Texts for Spring 1: Mayans                                                                       |                                                                                                                            |                                                                                                          | Suggested Texts for Spring 2: Dystopian Worlds                                                                 |                                                                                                                      |                                                                                                       |
| The Curse of The Maya<br> | Rain Player<br>                           | The Hero Twins<br>      | Brightstorm<br>             | Macbeth<br>                       | Caged Bird<br>     |
| Possible outcomes:<br><b>Character descriptions</b> , instructions, formal letters                         | Possible outcomes:<br><b>First person recounts</b> , information posters                                                   | Possible outcomes:<br><b>Narratives</b> , first person recounts, retellings,                             | Possible outcomes:<br><b>Narratives</b> , character description, Letters                                       | Possible outcomes:<br><b>Diaries</b> , playscripts, imaginary conversations.                                         | Possible outcomes: <b>Debates</b> and points of view, character descriptions, diaries, formal letters |
| Suggested Texts for Summer 1: World War II                                                                 |                                                                                                                            |                                                                                                          | Suggested Texts for Summer 2: Sense of Place                                                                   |                                                                                                                      |                                                                                                       |
| Anne Frank<br>          | Otto- Autobiography of a Teddy Bear<br> | Goodnight Mr Tom<br> | Kasper Prince of Cats<br> | Some Place More Than Others<br> | Night Mail<br>   |
| Possible outcomes:<br><b>Newspaper articles</b> , short descriptions, diary entries, eye witness reports   | Possible outcomes: <b>Historical narrative</b> , character descriptions, missing scenes, newspaper articles                | Possible outcomes: <b>Formal letters</b> , diary entries, newspaper reports,                             | Possible outcomes:<br><b>Newspaper articles</b> , diaries, character descriptions, recounts                    | Possible outcomes:<br><b>Poems with a similar structure</b> , analysis and performance                               | Possible outcomes: <b>Poetry</b> , letters, diaries, information leaflets, instructions               |

We believe that a strong foundation in literacy is crucial if pupils are to access the wider curriculum.

Our rigorous and well organised curriculum is designed to encourage and promote a love for reading, writing and discussion. The teaching staff select high quality texts in which to inspire, engage and excite our pupils to:

- read easily, fluently and with good understanding
- develop the habit of reading widely and often, for both pleasure and information
- acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- appreciate our rich and varied literary heritage
- write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences
- use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- are competent in the art of speaking and listening, making formal presentations, demonstrating to others and participating in debate.

These aims are embedded across our literacy lessons and the wider curriculum. We will provide the means for children to develop a secure knowledge-base in Literacy, which follows a clear pathway of progression as they advance through the primary curriculum. Rigorous assessment and review will ensure that we are able to provide targeted support so that all children experience success in literacy.